OSHC Professional Standards for Educators

Educator Professional Standards Self-Assessment

5th October 2026

Version 1.0 Assessment QCAN900001
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About This Self-Assessment

This tool helps OSHC educators reflect on their current practice across the five Professional Standards, grouped under three domains - Professional Knowledge, Professional Practice, and Professional Engagement.

For each statement, you rate your current performance against the four career-stage descriptors rather than a numeric score. The descriptors describe what practice typically looks like at each stage, from beginning out to lifting others and the profession. Your supervisor then adds observations against each focus area, and together you translate the results into shared development goals.

Scoring Methodology

Each focus area is self-rated against one of four career stages:

- **Foundation** - I'm starting out.
- **Developing** - I'm building consistent, reliable practice.
- **Proficient** - I practise confidently and independently.
- **Highly Accomplished** - My practice lifts others and the profession.

An overall career stage and a per-Standard stage are drawn from the pattern of focus-area ratings. Strengths are the Standards rated most highly; growth opportunities are those rated lowest. Results are a reflective guide, not a ranking.

Ethics & Responsible Use

This self-assessment supports reflective practice and professional growth across OSHC. Participation is voluntary. Individual responses are confidential and shared only with the respondent and their supervisor as agreed. Findings should support development conversations and goal-setting - they are not intended for performance management or disciplinary action. De-identified, aggregated data may be used to improve the tool and build sector benchmarks. Data is stored securely and handled in line with the Australian Privacy Principles. This report provides guidance, not legal, industrial-relations or clinical advice.

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Educator Professional Standards Self-Assessment

Aligned to the five Standards across Professional Knowledge, Practice, and Engagement.

Overall Profile



Assessment for

Date: 5 Oct 2026
ID: **QCAN900001**
Name: Sample Educator
Role: Educator
Email: sample@example.com
Region: Queensland

Standard by Standard Summary

S1 · Know children and how they learn and develop	1.3	Foundation
S2 · Know the Framework & how it informs the planning cycle	2.0	Developing
S3 · Design, deliver & evaluate effective programs	3.2	Proficient
S4 · Create & maintain supportive, safe environments	3.7	Highly Acc.
S5 · Engage as a professional	2.8	Proficient

Top Strengths

- S4 · Create & maintain supportive, safe environments
- S3 · Design, deliver & evaluate effective programs
- S5 · Engage as a professional

Growth Opportunities

- S2 · Know the Framework & how it informs the planning cycle
- S1 · Know children and how they learn and develop

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Benchmark against a cohort

Comparing your scores to the selected cohort average.

Overall Cohort



Overall Profile



Standard by Standard Summary

S1 · Know children and how they learn and develop — You 1.3 / Avg 2.4 — -1.1

S2 · Know the Framework & how it informs the planning cycle — You 2.0 / Avg 2.4 — -0.4

S3 · Design, deliver & evaluate effective programs — You 3.2 / Avg 2.4 — +0.8

S4 · Create & maintain supportive, safe environments — You 3.7 / Avg 2.4 — +1.3

S5 · Engage as a professional — You 2.8 / Avg 2.4 — +0.4

Benchmarked based on 30 responses · 6 Oct 2025 – 5 Oct 2026 (illustrative data)

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